

OUR DRIVERS:

Spiritual, Moral, Diversity & Beliefs

Communities & Environment

Life Skills

Personal, Social & Emotional Well Being

Prime Area: Personal, Social and Emotional Development

I understand that I need to exercise to keep my body healthy.
I understand how moving and resting are good for my body.
I know which foods are healthy and not so healthy and can make healthy eating choices.
I know how to help myself go to sleep and understand why sleep is good for me.
I can wash my hands thoroughly and understand why this is important especially before I eat and after I go to the toilet.
I know what a stranger is and how to stay safe if a stranger approaches me.

Prime Area: Communication and Language

I can learn and recite, poems and songs.
To retell stories using Storytelling Schools/Tales Toolkit.
I can articulate a life cycle.
I can listen to, engage in and talk about selected non-fiction.
I can articulate my ideas and thoughts into well-formed sentences.
I ask questions to find out more.

Prime Area: Physical Development

I can develop my fine motor skills through threading, cutting, weaving, playdough activities.
I can hold a pencil effectively with comfortable grip.
I can correctly form recognisable letters.
During PE – Dance
I can:
Move energetically
Copy basic actions
Move to music
Negotiate space
I can perform teacher led warm ups.

Sunflower Class



Spring Term 2

Wow Moments:

Mother's Day Service – Friday 25th March

Easter Service – Friday 8th April

Specific Area: Expressive Arts and Design

I can make different textures.
I can make rubbings of leaves/plants
I can make patterns using different colours.
I can design a scarecrow.
I can complete Easter crafts using printing.
I can design patterns on Easter eggs.
I can combine media to make a collage (collage chick).
I can create natural artwork based on Andy Goldsworthy.

Specific Area: Understanding the World

I can describe similarities and differences between environments – linked to what grows there.
I can describe special events (Easter).
I can tell you what a plant needs to grow (growing the beanstalk).
I can understand the key features of the life cycle of a plant and animal.

Specific Area: Literacy

I can demonstrate understanding when talking about what I have read
I can repeat words or phrases to check my reading
I can read and understand simple sentences
I can use phonic knowledge to read and decode regular words
I can read all Phase 2 words
I can read some Phase 3 words
I can create my own story maps.
I can write captions and labels.
I can write simple sentences to accompany story maps.
I can describe characters.

Specific Area: Mathematics

I can explore symmetrical patterns, in which each side is a familiar pattern, linking this to 'doubles'.
I can continue to consolidate their understanding of cardinality, working with larger numbers within 10.
I can become more familiar with the counting pattern beyond 20.
I can explore the composition of odd and even numbers, looking at the 'shape' of these numbers.
I can begin to link even numbers to doubles.
I can begin to explore the composition of numbers within 10.
I can compare numbers, reasoning about which is more, using both an understanding of the 'how manyness' of a number, and its position in the number system.